



ESSEX HEIGHTS PRIMARY SCHOOL VISION AND VALUES

Our School Vision

Essex Heights Primary School strives to ensure:

- All students make progress and achieve at least a year's growth in student outcomes each year.
- All students feel happy and safe at school and are engaged in their learning.

We place equal value on these goals, recognising our responsibility to educate the 'whole child'

Our School Values

Essex Heights Community Values: The Essex Heights PS community has identified the following values as foundational in all aspects of teaching, learning and community engagement:

Friendliness, Honesty, Inclusiveness, Persistence, Respect

Essex Heights Staff Values: The Essex Heights staff have also identified that the following statements reflect their collective beliefs about their professional role, alongside the community values:

- *We place the child at the centre of everything we do*
- *We conduct ourselves in a professional manner at all times; with children, colleagues and parents*

We work together – recognizing our collective responsibility for all the children

School Behavioural Expectations:

The goal of School Wide Positive Behaviour Support (SWPBS) at Essex Heights PS is to create and maintain a stimulating learning environment which promotes BEING SAFE, BEING RESPONSIBLE and BEING A LEARNER. It enhances our school culture where we maximise individual academic and social growth.

Essex Heights PS Expectations

	Be Safe	Be Responsible	Be a Learner
Moving	<ul style="list-style-type: none"> • Always walk carefully and calmly • Look where you are going • Be aware of others 	<ul style="list-style-type: none"> • Stay with your partner/class • Use manners • Report any hazards 	<ul style="list-style-type: none"> • Listen to instructions
Inside	<ul style="list-style-type: none"> • Ask to leave the learning space • Use noise levels appropriate to the task • Follow instructions • Use furniture and equipment appropriately 	<ul style="list-style-type: none"> • Speak politely to everyone • Tidy your belongings and pack up equipment • Work quietly in collaborative spaces • Make good choices 	<ul style="list-style-type: none"> • Stay on task • Ask for help when needed • Have a go • Be an active listener • Organise your time/ equipment • Be a good team member
Outside	<ul style="list-style-type: none"> • Stay in bounds • Wear a hat to be Sunsmart • Move & play safely • Sticks/stones stay on the ground • Obey road rules 	<ul style="list-style-type: none"> • Listen to & share with others • Put rubbish in the bin • Seek help to solve a big problem • If still eating, sit outside the hall • Use bubblers properly 	<ul style="list-style-type: none"> • Establish & follow the rules of the game, be honest • Be a good sport • Accept differences in others • Try to solve a small problem
Toilets	<ul style="list-style-type: none"> • Flush, wash hands and leave 	<ul style="list-style-type: none"> • Allow others to use the toilet privately 	<ul style="list-style-type: none"> • Follow the rules for correct use of this area

Fairness doesn't mean everyone gets the same; fairness means everyone gets what they need.

Our Commitment

Essex Heights Primary School will achieve success by ensuring:

1. The learning environment is supportive and productive
2. The learning environment promotes independence, interdependence and self-motivation
3. Students' needs, backgrounds, perspectives and interests are reflected in the learning program
4. Students are challenged and supported to develop deep levels of thinking and application
5. Assessment practices are an integral part of teaching and learning
6. Learning connects strongly with communities and practice beyond the classroom